Pilgrim Federation Curriculum Coverage Ideas and Resources for the Learning Theme: Castles & Fairy Tales

EYFS

Continuous provision will be in place throughout the learning theme based on PLODS (Possible Lines of Development)
















GRUMPY
DOPEY
SNEEZY


Cinderella


Wanted
Gingerbread Man
PTC
www.primarytreasurechest.com








Little Red Riding Hood
PTC
www.primarytreasurechest.com

can you build a house?

Can you paint the castle?

Art & Design	Computing
Creating with Materials ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Learn about the work of artists – Turners castles Produce using a range of materials Medieval art forms - Bargello	Recognise common uses of technology beyond school – information retrieval and storage to investigate and record the past.

Design & Technology	Geography
Design purposeful and meaning things using criteria. Build structures exploring technique and material – castle building, trebuchets. Making a sock puppet dragon. https://teachers.thenational.academy/units/textiles-templates-and-joining-techniques-50ab Making Once Upon a Time Characters for role-play. Making gingerbread people What materials can withstand strong wind? https://classroom.thenational.academy/lessons/which-materials-can-withstand-strong-winds-cruk2c?from_query=growing+things What materials could I use to build a wall? https://classroom.thenational.academy/lessons/what-material-could-i-use-to-build-a-wall-c5hpad?from_query=growing+things Will the wall I have built withstand strong wind? https://classroom.thenational.academy/lessons/will-the-wall-ive-built-withstand-strong-winds-c8wk0r?from_query=growing+things Is the wall I have built waterproof? https://classroom.thenational.academy/lessons/is-the-wall-ive-built-waterproof-cru68d?from_query=growing+things	**People Culture and Communities ELG** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps Identify key physical features and key human features – Life inside castle, castle defences Hill fort Moat Gatehouse Drawbridge Walls Towers Settlements Farming Roads Compare castles in the UK to other areas of the world, discuss similarities and differences. EYFS – Can you build a bridge for the Gingerbread Man to use to get across the river safely?

History	Music
Past and Present ELG Talk about the lives of the people around them and their roles in society; For example, Queen Elizabeth II or King Charles III Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Look at photos and film from when Queen Elizabeth she was coronated and compare to King Charles, look at similarities and differences. Understand the past through settings, characters and events encountered in books read in class and storytelling; Features of a castle. Key events of national and international significance – battles, monarchy (Our Royal Family) Visit: Norwich Castle Museum Baconsthorpe Castle Castle Acre. Famous Castles: https://www.english-heritage.org.uk/visit/familydaysout/top-10-castles/ Windsor Castle https://www.rct.uk/visit/windsor-castle Castles through time https://www.bbc.co.uk/bitesize/topics/zqbsydm/articles/zq8t6g8 Castles & Knights https://www.bbc.co.uk/teach/class-clips-video/history-ks1-castles-and-knight-home/z2w4bqt	**See also Charanga Schemes of work** **Being Imaginative and Expressive ELG** Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. Use voice and tunes instruments to produce music - music from castle times (Tudor etc.) and instruments e.g. recorder, lute. Experiment and create sound – rhythms, beats battle drums. https://www.twinkl.co.uk/resource/t-t-2566982-castles-and-knights-songs-and-rhymes-resource-pack



Physical Education	Science
See also RealPE Schemes of work. **Gross Motor Skills ELG** Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Team games, tactics and defending – defending armies Dodgeball Archery Throwing skills	Compare and identify materials and their properties – building and structures. https://www.bbc.co.uk/bitesize/topics/zrssgk7/year/zjpqqp3 Forces

English	Maths
https://www.booksfortopics.com/castles **Fiction:** **Traditional Fairy tales:** Cinderella Beauty & The Beast Snow White & The Seven Dwarves Jack & The Beanstalk (link to Growing Learning Theme) The Frog Prince Rapunzel Sleeping Beauty **Other Fiction:** George and the Dragon by Christopher Wormell (picturebook) - EYFS/KS1 The Dragon and the Nibblesome Knight (picture book) – EYFS/KS1 The Knight Who Said "No!" by Lucy Rowland & Kate Hindley (picture book) – EYFS/KS1 The Knight Who Wouldn't Fight by Helen Docherty & Thomas Docherty (picture book) – EYFS/KS1 Winnie and Wilbur: The Naughty Knight by Valerie Thomas and Korky Paul (picture book) – EYFS/KS1 The Paper Bag Princess by Robert Munsch & Michael Martchenko (picture book) – EYFS/KS1 Isadora Moon Goes to School by Harriet Muncaster (chapter book) – Y1 Inside the Villains by Clotilse Perrin (over-size picture book) – Y2 The Naughtiest Unicorn by Pip Bird & David O'Connell (chapter book) – Y2 Unipiggle: Unicorn Muddle by Hannah Shaw (chapter book) – Y2 Tuesdays at the Castle – Jessica Day George The Enchanted Castle – E Nestbit The Castle in the Mist – Amy Ephron The Girl Inside the Castle Inside the Museum – Kate Bernheimer The Knight's First Tournament - Peter Kavanagh	We use White Rose Maths, the list below have suggested activities to enhance provision. Measuring building materials. Using shape to create pictures of castles. 2D and 3D shape

The Paper Bag Princess - Robert Munsch & Michael Martchenko Small Knight and George and the Royal Chocolate Cake - Ronda Armitage and Arthur Robins The Knight and the Dragon - Tomie de Paola Castles - Colin Thompson The Boy Who Grew Dragons - Andy Shepherd & Sara Ogilvie The Snowflake Mistake - Lou Treleaven and Maddie Frost George and the Dragon - Christopher Wormell King Arthur and the Knights of the Round Table - Marcia Williams Rapunzel - Sarah Gibb Look out, It's a Dragon! - Jonny Lambert You Can't Eat a Princess! - Gillian Rogerson & Sarah McIntyre The Egg - M. P. Robertson The King & The Moon Literacy https://teachers.thenational.academy/units/the-king-and-the-moon-a75a **Non-Fiction:** The Castle the King Built by Rebecca Colby & Tom Froese (picture book) – EYFS/KS1 Look Inside a Castle by Conrad Mason & Barry Ablett – EYFS/KS1 Attacking a Norman Castle by Robin Twiddy - EYFS/KS1 The Battle of Hastings by Claudia Martin – KS1 DKfindout! Castle by Philip Steele – EYFS/KS1 King Arthur and the Knights of the Round Table by Marcia Williams (graphic novel) – Y2 See Inside Castles - Katie Daynes and David Hancock Stephen Biesty's Cross Section Castle byStephen Biesty – EYFS/KS1 Instructions How to Make a paper crown https://teachers.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36 **Poetry:** Zog – Julia Donaldson	

Zog and the Flying Doctors – Julia Donaldson **Genres of Writing:** Sequencing main events of a story Character description Instructions – How to Make a Gingerbread Person	

Courageous Advocacy	Developing Spirituality
Links to PSHCE – Bravery If using Zog and the Flying Doctors make links to those that help us as well as people of all genders being treated equally and fairly.	When looking at traditional tales think about good vs bad – can they give examples from the Bible. Can you make links with any stories in the Bible? David V Goliath etc. Giving children space to reflect and talk about morals to stories.
Other Ideas	
Outdoor learning – building their own fort in the grounds of the school. E.g. Blakeney in the plantation. Visit to Norwich Castle Museum Visit to Castle Acre/Baconsthorpe to see remains of the castle and to look at how castles were built upon raised ground. Make my home a castle – staying safe in the house https://classroom.thenational.academy/lessons/make-my-home-my-castle-6gtk2t?from_query=castles https://app.discoveryeducation.co.uk/learn/channels/channel/26f8018d-baff-4a44-b96a-701c6c88b45c?embed=false&embed_origin=false Traditional Tales.	