

**Pilgrim Federation EYFS & KS1 Curriculum Coverage: Local Studies**

Science	Art & Design	Computing	D&T	Geography	History	Other links/ideas	Music	PE
<p>Animals and plants – habitats local flora and fauna.</p> <p>Life cycles of plants and animals that are found within the locality.</p> <p>Food chains.</p> <p>Naming plants.</p> <p>Seasonal changes.</p>	<p>Use a range of materials.</p> <p>Use drawing, painting and sculpture to express ideas and imagination.</p> <p>To study the work of a range of artists and develop techniques associated with line, form, shape, colour etc.</p> <p>Focuses could include local artists and art related to the history and features of the landscape. Introduce children to the works of the artist and designer Clarice Cliff and discuss images of her work. Children recreate their own design of Clarice Cliff's 'Circle Tree' plate using painted circles and trees blown with a straw on a paper plate. Children create secondary colours to use in their work by mixing primary colours. Evaluate my painting, identifying things I would change or improve.</p>	<p>Use technology to support learning understanding how to program to make technological equipment work.</p>	<p>Design – consider ascetics and functionality.</p> <p>Make – use a range of tools safely and effectively.</p> <p>Evaluate – test against criteria for purpose of design and judge.</p> <p>Adapt as necessary.</p> <p>Links can be made to local buildings and occupations e.g. Kelling had a windmill – making a model with rotational parts. Investigate and explore the different types of windmill (including paper plate, plastic cup, pinwheel, fan style and traditional windmill construction).</p> <p>Design and make a fairground ride (toy car)</p>	<p>Name and locate Landscape features. Find other places named the same as your school's place – compare and contrast locality and landscape features (try to locate other places with the same name beyond Europe).</p> <p>Local maps past and present – N, S, E, W etc. Significant local geography such as types of rock specific to the area.</p> <p>Create own maps and keys based on the imaginary 'Isle of Stray' in the Katie Morag books. Locate seaside features using grid referencing Use Google Earth to locate our nearest Seaside resort and other UK seaside resorts. What features can we observe? What are the similarities and differences? Visit Sheringham or Cromer and explore land use (beach, entertainment areas, housing etc).</p> <p>Describe the human and physical features of typical UK seaside resorts. Locate seaside resorts in relation to each other using the points of the compass. Identify similarities and differences between non-coastal and coastal areas.</p>	<p>Significant local events, including myths that have a basis in truth. Local heroes past and present – local people who have achieved higher success e.g. past students from Federation schools that have made good. Significant events in the past nationally and internationally including festivals where appropriate. Examples could include local role in the 2 world wars.</p> <p>The history of the seaside: Identify similarities and differences between Victorian and present day seaside holidays using photographs. Research popular Victorian seaside towns and identify why their popularity grew in the Victorian era. Compare seaside piers today and in the past. Sort Victorian and modern seaside holiday souvenirs/pictures of souvenirs. Identify similarities and differences and develop word banks to describe the souvenirs. Research facts about the life and achievements of Dr Thomas Barnardo and order the main events of his life on a timeline. Study postcard pictures and written postcard accounts to find out about ways in which people enjoyed the seaside in the Victorian/Edwardian era first-hand. Research popular Victorian seaside food treats and compare to seaside food today.</p>	<p>Links to:</p> <p>Norfolk Rivers Trust National Trust Norfolk Wildlife Trust</p> <p>Bayfield Hall Holkham Hall Houghton Hall Felbrigg Hall Blickling Hall</p> <p>Morston Cley Marshes Muckleburgh Holt Weybourne Letheringsett Mill &amp; Ford River Glaven Sheringham Cromer Fakenham Sculthorpe Walsingham Abbey &amp; Shrine Wells-Next-The-Sea Gressenhall</p> <p>Seal trip Train – Walsingham to Wells or Holt to Sheringham Farm visits Holt Country park</p>	<p>Use voice creatively Play tuned and untuned instruments.</p> <p>Experiment with and combine interrelated dimensions of music. Listen to a range of music recorded and live.</p> <p>Focuses could include traditional local songs (folk).</p> <p>Composing of music that reflects local life.</p> <p>Listen to songs performed by The Wild Rovers (Local Band)</p>	<p>Master basic movement Participate in team games.</p> <p>Perform dances and sequences using patterns of movement.</p> <p>This could be topic linked if desired.</p>