

Pilgrim Federation EYFS & KS1 Curriculum Coverage: Dinosaurs

Science	Art & Design	Computing	D&T	Geography	History	Other links/ideas	Music	PE
<p>Animals link – reptiles.</p> <p>Sorting and classifying.</p> <p>Sorting dinosaurs by type.</p> <p>Asking simple questions and recognising that they can be answered in different ways.</p> <p>Observing closely, using simple equipment.</p> <p>Fossils provide the scientific evidence then picture/books developed from hard evidence to provide sources.</p> <p>Identifying animals by the food they eat – herbivore, carnivore, omnivore.</p>	<p>Drawing – Enclosing lines. Controlling lines as they draw. Creating shape using lines.</p> <p>Drawing a t-rex with the natural history museum. https://www.nhm.ac.uk/discover/how-to-draw-a-dinosaur.html</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources and skills.</p> <p>Sculpting – representing using malleable materials and maintaining a clear representation of what is being made. Manipulating</p>	<p>Know what technology is.</p> <p>To recognise examples of technology around us.</p> <p>Focus – what the word technology means.</p> <p>Naming examples.</p> <p>Recognise common uses of information technology beyond school.</p> <p>Know what can connect to the internet.</p> <p>To know what computers inside objects do.</p> <p>Not on national curriculum – additional LO: from progression maps.</p> <p>Focus – What can connect to the internet and what can't.</p> <p>What do the computers inside objects do?</p>	<p>Make a moving dinosaur using levers.</p> <p>Cooking – dinosaur cookies with footprints on. https://www.sugarandsoul.co/jurasic-park-dinosaur-cookies-recipe#recipe</p> <p>Or Dinosaur stegosaurus bread.</p>	<p>Locating where dinosaurs fossils were found.</p> <p>Local Geography – West Runton. Follow the Deep History Coastal route.</p> <p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Locate where they think dinosaurs would go on a timeline.</p> <p>How do we know that dinosaurs were real if they are not here now?</p> <p>Use common words and phrases relating to the passing of time.</p> <p>Find answers to some simple questions about the past from simple sources of information.</p> <p>What do we now know about dinosaurs from the sources we have used?</p>	<p>Natural History Museum links. https://www.nhm.ac.uk/discover/dinosaurs.html</p> <p>North Norfolk Deep History https://www.north-norfolk.gov.uk/tasks/your-community/find-out-about-norfolks-deep-history-coast/</p> <p>Some e.gs of texts</p> <p>Ten minutes to bed little dinosaur or</p> <p>My pet is a dinosaur called Fred.</p> <p>Visit to Roar! (AKA Dinosaur Park) https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zhtqkty https://school-learningzone.co.u</p>	<p>Top 10 Dinosaur Songs: https://www.youtube.com/watch?v=Ob_o7Yo4ToI</p> <p>Six dinosaur activities featuring music and the arts in Montessori https://www.magicalmovementcompany.com/2018/12/six-dinosaur-activities-featuring-music.html</p> <p>Stomp Dinosaur Stomp! https://www.letsplaykidsmusic.com/dinosaur-song-for-kids/</p>	

	<p>materials to change shape.</p> <p>Sculpting a dinosaur.</p> <p>James Gurney</p> <p>https://www.youtube.com/watch?v=a7Wjcv-Sdjg</p> <p>Collage – Cutting and sticking to represent. Choosing appropriate materials. Building texture.</p> <p>Collaging a dinosaur. Giant group piece or giant paired pieces or individual pieces in a range of sizes.</p> <p>Art using ICT on Tate paint. Print these for the children’s topic books/and/or saving for the exhibition/display.</p> <p>https://www.tate.org.uk/kids/games-quizzes/tate-paint</p>					<p>k/key stage one/ks1_science/animals_and_plants/dinosaurs/dinosaurs.html</p> <p>https://www.nhm.ac.uk/schools/teaching-resources/key-stage-1/dinosaurs-and-fossils.html</p> <p>https://www.stem.org.uk/resources/community/collecion/285176/dinosaurs</p> <p>https://www.tes.com/teaching-resource/dinosaur-topic-ks1-selection-6217897</p>		
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