

Blakeney Rainbows Class Spring Term 2022 Colours (link to seasons also)

Science	Art & Design	Computing	D&T	Geography	History	Other links/ideas	Music	PE
<p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials. Why are certain things made in a particular colour (etc. traffic signs, tennis balls, fluorescent clothing)</p> <p>Compare and group together a variety of everyday materials On the basis of their simple physical properties.</p> <p>Senses (light and sight) – links to animals and bodies.</p> <p>Flower colours, colours in nature.</p> <p>Evergreen trees vs. deciduous leaf change.</p> <p>Spring vs. Autumn colours.</p> <p>Fireworks.</p> <p>Birds' feathers.</p> <p>Moths and Butterflies.</p> <p>Animals colouring & camouflage.</p>	<p>Develop a wide range of techniques – working with glass, silk painting etc. Famous works of colour – e.g. Blue dog paintings by Rodrigue</p> <p>Colour wheel</p> <p>Investigate how to make colours as well as shades of a colour.</p> <p>Vincent van Gogh, Sunflowers, 1888. Paul Gauguin, Still Life with Mangoes, 1891-1896.</p> <p>Mark Rothko, Untitled (Violet, Black, Orange, Yellow on White and Red), 1949.</p> <p>Vincent van Gogh, The Night Café, 1888. Robert Adam, The Croome Court tapestry room, Worcestershire, 1758-67.</p> <p>Frederic Church, Cotopaxi, 1862.</p> <p>Colour tables/areas to find and share things with the same colour.</p>	<p>Create, develop and debug simple programmes – colour based games. Use of technology – projectors, light boxes and photographic equipment.</p>	<p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Explore and evaluate a range of existing products.</p> <p>Evaluate their ideas and products against design criteria – E.G. Glass work – stained glass and pottery work.</p> <p>Make a rainbow cake using different food colourings.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country –</p> <p>Colourful places awe and wonder.</p> <p>Top 20 Most Colourful Places in the World</p> <p>Via Galuppi, Burano, Italy. Venice usually gets all the fame for being romantic and scenic, but the tiny island of Burano has some serious photogenic treasures. Rue Targui, Chefchaouen, Morocco. Balat Istanbul. Rio de Janeiro. Jodhpur, India. St. Old San Juan, Puerto Rico. La Boca, Buenos Aires.</p> <p>Identify seasonal and daily weather patterns – links to light and weather.</p>	<p>The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.</p> <p>Fox Talbot – invention of photography and changes to colour</p>	<p>Rainbow party – children bring in an item of food that has one of the colours of the rainbow – display on the page.</p> <p>Children come dressed in as many different colours as possible? Or Each child chooses a single colour and wears as many things as they can with that colour.</p>	<p>Listening to a wide range of recorded and live works – Famous music named after colours e.g. Gershwin's Rhapsody in blue. Colour, mood and music</p> <p>The rainbow song performed with coloured ribbons or items.</p> <p>Sing the rainbow song using sign language.</p> <p>Can we hear colour in music? https://www.bbc.co.uk/programmes/articles/3f0PKVN1k6GYJy8Zkdt7Lx/can-we-really-hear-music-in-colour</p>	<p>Perform dance with simple movements as patterns – Responding to colour</p>