

Blakeney Sailors - Summer Term 2020 Growing things

Science	Art & Design	Computing	D&T	Geography	History	Other links/ideas	Music	PE
<p>Living things and the habitats they need.</p> <p>What grows where?</p> <p>Seeds – germination and what plants need to survive and thrive.</p> <p>Label common plants and trees native and imported – cultivated and wild.</p> <p>Life cycle of a plant e.g. an apple.</p> <p>Different food types.</p> <p>Carnivores, herbivores.</p>	<p>Use drawing, painting, sculpting to express ideas.</p> <p>Use a range of media to represent and make.</p> <p>To develop a wide range of techniques to express texture, colour, shape, form, Pattern and space.</p> <p>Range of artists and their work, comparing and describing, linking to own work.</p> <p>Focuses could include – Van Gogh’s sunflowers, Monet’s waterlilies, Flemish masters, or less commonly studied artists such as Cath Kitson, William Morris, Georgia O’Keefe (oriental poppies) etc. Maybe canal art</p>	<p>Use technology to support learning understanding how to program to make technological equipment work.</p>	<p>Design – consider ascetics and functionality.</p> <p>Make – use a range of tools safely and effectively.</p> <p>Evaluate – test against criteria for purpose of design and judge.</p> <p>Adapt as necessary.</p> <p>Gardening tools.</p> <p>Growing, preparing and eat food.</p> <p>Soup</p> <p>Fruit salad</p> <p>Bread</p> <p>https://www.bbc.co.uk/cbeebies/topics/food</p>	<p>Physical features – vegetation what grows where?</p> <p>Climate, seasons and temperature links.</p> <p>Common vegetation home and abroad.</p> <p>Links to food, farming & factories.</p> <p>What food is grown in Norfolk?</p> <p>Favourite foods that have to be imported. Include basic understanding of import & export – how does the food we eat get to use? Food miles? https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen</p>	<p>Significant Britain’s – British Plant hunters (e.g. Cook’s voyages) and plant discoveries.</p> <p>Introduction of the potato Raleigh is credited but these were already known. He did bring back tobacco plants.</p> <p>Possibly William of Orange and the development of carrots to orange from their original purple. Other food introductions.</p> <p>Significant changes over history to the cultivation and usage of plants e.g. engineering the introduction of the hothouse (Joseph Paxton), Victorian Kitchen gardens – link to science and D&T for things such as Ice houses and the first ice cream in Britain.</p>	<p>Jack and the beanstalk</p> <p>Peter Rabbit – Farmer McGregor</p> <p>Farm visit to see how crops are grown.</p> <p>Field to Fork experience at Holkham.</p> <p>Stody Estate farm visit (the potatoes they grow are made in to Kettle Chips, the pigs they rear are sold to Waitrose)</p> <p>Growing our own food to eat. School garden.</p> <p>https://www.bbc.co.uk/cbeebies/joinin/down-on-the-farm-grow-your-own-article</p> <p>https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm</p> <p>https://www.bbc.co.uk/iplayer/episode/m00053z0/maddies-do-you-know-series-3-11-cereal-and-potato-harvester</p>	<p>Use voice creatively Play tuned and untuned instruments.</p> <p>Experiment with and combine interrelated dimensions of music.</p> <p>Listen to a range of music recorded and live.</p> <p>Focuses could include Lakme flower duet. A range of songs/pieces referencing flowers is available but should be linked well to the musical dimension focus in hand.</p> <p>There has been some scientific research to prove that plants can move in response to certain types of music. Although this is controversial there is a claim that although they don’t respond to music that can respond to vibrations from insects.</p>	<p>Master basic movement</p> <p>Participate in team games.</p> <p>Perform dances and sequences using patterns of movement.</p> <p>This could be topic linked if desired.</p>